



Caerphilly Public Services Board Well-being Plan

Six Monthly Performance Report

Date: 7th October 2019

Action Area: AA1: Best Start in Life

Contribution to the 4 Well-being Objectives:

Positive Change—embedding prevention into all that we do

Positive Start—providing the Best start in life for current and future generations

Positive People—securing the best outcomes for current and future generations

Positive Places— supporting more resilient communities, prosperous economies and stronger societies by reducing inequalities.

Contribution to the 7 Well-being Goals:

A prosperous Wales, A resilient Wales, A healthier Wales, A more equal Wales, A Wales of cohesive communities, A Wales of vibrant culture and thriving Welsh language, A globally responsible Wales.

Performance measures where identifiable	Is there a risk this will not be achieved?
Training outcomes : improved understanding of early intervention + confidence in signposting	No
Educational Attainment outcomes of children at age 3, 11 + 16 + NEETS (Children First areas)	No
Reduction in public health outcomes measured in ACEs report	In development
Quantifiable measures	

Evidence

PSB Champion, Lead officer and Policy Support attended several Welsh Government pathfinder meetings to support Early Years Integration System development.

Mapping workshop delivered regionally in May to identify all of the services within the Early Years system. Regional approach across Gwent involving Public Health Wales, Caerphilly, Blaenau Gwent and Newport working with Aneurin Bevan University Health Board.

Successful application of funding to support Early Years System implementation until March 31st 2020. Recruitment of backfill to policy unit to release two day a week capacity to take this work forward in 2019/20.

Securing of dates with Van Guard and senior officers / managers in Public Health Wales, Caerphilly CBC, Newport CBC, Blaenau Gwent CBC, and ABUHB.

Collation of partners regarding Children First data to report to Welsh Government is being developed in August 2019.

Resilience development day delivered in Fochriw Primary School and Bedwas Infants School to support school development plans to embed a resilience based approach in schools.

In June there was the launch of the four books to support the understanding of ACEs with children and families: Freddy the Fox, The polar bear in the snow globe, Bonkers Billy and no pouch Pip, and Patsy the Pangolin.

There was also a delivery of a full set of Petra books to all primary schools in Caerphilly with class sets of 10 titles to support the new Wellbeing curriculum delivery moving forward. Some of the books have teacher notes to support lesson planning. This is being extended in Autumn term working alongside teachers in one of the pioneer schools to ensure that all class sets have teacher notes.



Ref	Key Tasks	Progress Year 1—2
A	Develop the Best Start in Life Action Area	<p>All feedback gathered through both the Assessment of Need engagement process plus the development of The Caerphilly We Want Well-being Plan has been reviewed and has informed the development of this Action Area.</p> <p>The Action Plan for Best start in Life has been developed and shared with stakeholders and other PSB Action Areas.</p> <p>Best start in life has also been chosen by Welsh Government as a national priority theme and thus work is progressing on a national, regional and local level.</p>
B	Develop a Whole Systems Approach	<p>Mapping day delivered regionally to map all provision in the early years system. This is being extended now to understand the system with Van Guard facilitating a 6-day regional workshop with senior managers to understand the reality of the current system and understand what system changes may be needed. A further wider stakeholder regional meeting is planned for November to check practitioner understanding of the information found to date and plan future actions needed.</p>
C	Coordinate First 1000 Days Initiative	<p>The F1000D approach has widened to a whole early years system approach 0-7 years.</p>
D	Reduce the impact of Adverse Childhood Experiences	<p>ACEs based children's books have been developed and launched. Parental understanding of the impact of ACEs has been increased.</p> <p>All Primary Schools have received a delivery of all Petra books in the series to date and class sets of 10 key books to support the new Wellbeing curriculum planning.</p> <p>ACEs awareness training has been incorporated into safeguarding training being delivered within early years teams.</p>
E	Coordinate Children First pilot zones	<p>Resilience training has been completed for parents, practitioners and managers and a more in depth development day has been undertaken in both Fochriw Primary School and Bedwas Infants School to support a resilience based approach to community work.</p> <p>SHEP (School Holiday Enrichment Programme) has been delivered daily for four weeks in the summer holidays offering breakfast and lunch, healthy nutrition lessons and physical activity sessions. This has been enhanced by the Van Community Council to deliver an afternoon play scheme for older children and young people.</p>
<p>Guidance sought from the Public Services Board</p>		